

APHS Instructional Framework

Clear Learning Goal, aligned with standards Essential Question(s)							
Framework	Independent Activity	Share Out		Whole Group Mini-Lesson	Small Group/ Individual	Whole Class Activity	Independent Activity
Timing	10 min	5 min		20 min (or less)	20 min (or more)	5 min	10 min
Structure	<ul style="list-style-type: none"> Individual Pairs Small Groups 	<ul style="list-style-type: none"> Individual/small group to whole class Interaction between student & teacher 	T R A N S I T I O N	<ul style="list-style-type: none"> Whole Groups Small Groups 	Flexible small groups <ul style="list-style-type: none"> Homogeneous Heterogeneous Special Ed - Inclusion teachers instruct using eligible content	Whole Group	Individual
Purpose	<ul style="list-style-type: none"> Activate prior knowledge Motivate for learning Build back-ground knowledge 	<ul style="list-style-type: none"> Address the “big”/essential question Engagement Draw on background knowledge 		<ul style="list-style-type: none"> Deliver the content Explicit instruction that ties to the learning goal(s) 	<ul style="list-style-type: none"> Differentiated instruction Target students’ instructional levels 	<ul style="list-style-type: none"> <i>Check for understanding</i> Summarize/clarify/feedback 	<ul style="list-style-type: none"> <i>Check for understanding</i> Meta-cognitive activities <i>Formative assessments</i>
Instructional Strategies/ Activities	<ul style="list-style-type: none"> Any “Before” activities Big Question Type I & II prompts Do Now 	<ul style="list-style-type: none"> Random Reporter On the spot 		<ul style="list-style-type: none"> Any “During” strategies <i>Questioning</i> Modeling Teaching a Strategy <i>Any “After” strategies</i> 	<ul style="list-style-type: none"> Any “During” or “After” strategies <i>Team Talk</i> Partner Reading Jigsaw activity Meta-cognitive strategies 	<ul style="list-style-type: none"> <i>Question and answer</i> Summary Random Reporter <i>Bump in the Road</i> 	<ul style="list-style-type: none"> <i>Any “After” strategies</i> <i>3-2-1</i> <i>Ticket out the door/Exit Card</i> <i>25 word summary</i>